

# Restoring Innate Storytelling

CARIBBEAN REALITY STUDIES CENTER  
*Research for transformative action*

...civil rights organizations, in  
...of life in  
...innumerable change movements  
...The tens of thousands of social, political  
...s that are fighting for a just cause  
...bulous force that offers a sign of hope  
...If these constructive forces manage  
...power focused on the core challenge  
...y, we will have the long-awaited  
...t can make the difference.  
...the extraordinary task  
...process from  
...al and

## INTERACTIVE WORKSHOP ON OVERCOMING WRITING PROBLEMS AND ENGAGING AUDIENCES

**DATE AND TIME:** December 7, 8 and 12, 2022 from 14.00 to 17.00 UTC

**LOCATION:** Virtual via Zoom

**ORGANIZER:** Caribbean Reality Studies Center

**PRESENTER:** Dr. Glenn Sankatsing, Director of CRSCenter

**REGISTRATION:** Open now and closes on December 1  
[Registration Form](#)

**FEE:** US\$275

**EVENT CODE:** CRSCenter 2022-02

**INFORMATION:** CRSCenter Secretariat [rescue@crscenter.com](mailto:rescue@crscenter.com)

**WEBSITE:** [www.crscenter.com](http://www.crscenter.com)



## OBJECTIVE

The objective of this nine-hour interactive workshop is to overcome writing problems that plague both novice and experienced writers, and to address communication difficulties that prevent the message from reaching the intended audience. By restoring innate storytelling skills and creatively contextualizing what is written, the message can be accurately rendered and articulated using unique, innovative artificial intelligence-based technology that takes control of professional self-editing to produce error-free, high-quality writing without the help of others.

## SUMMARY

The most persistent writing problems that impact careers are not due to a lack of technical skills, as they can plague even experienced writers with excellent language skills. One of the processes to explore is how children lose their innate storytelling ability when they are forced to adopt the protocols of the dominant writing culture as they grow up. To restore harmony between narrative and communication, the workshop will explore the extent to which the current writing culture, which assumes that the state of the art in the form of accumulated knowledge must always be the starting point, is part of a system maintenance strategy that privileges imitation over creativity, accepted principles over reality, and text over context, thus preventing change and innovation.

To ensure appropriate language use and effective communication, participants are provided with the AI Editing Companion, a unique artificial intelligence-based professional editing technology, which is able to compare drafts with a vast digital inventory of native language texts to make editing suggestions that are well-written, free of spelling, grammatical and stylistic errors, and convey the message well to the audience.

After two pilot sessions, the first interactive workshop was held last month, which led participants to critically reflect on the writing experience and significantly improve their storytelling skills, expressiveness, writing quality and ability to reach their target audience.

The focus of this interactive workshop is not to teach linguistic skills and advanced writing techniques, but to reshape the writing experience by breaking down barriers erected by the prevailing writing culture, prioritizing context, restoring innate storytelling skills, reconnecting with the natural story, and engaging the audience. The target group is anyone



who writes regularly, including casual writers, beginners, seasoned professionals, teachers, managers, academics, experts and authors. All will benefit in their own way from a substantial improvement in their writing, even at the highest level. If there is one group that will see an immediate impact with life-changing and career-saving implications, it is those who struggle with writing their thesis or dissertation. For them, this could be a tectonic shift that saves them valuable time and a lot of headaches and stress.

Resetting the prevailing writing culture by linking storytelling, creativity, context and communication, supported by a powerful professional self-editing tool, could usher in a new era of writing. According to the evaluation of the last workshop by the participants, all these goals were achieved.

## DESCRIPTION

### I. DIAGNOSIS

Gifted with an innate storytelling ability, as children we invented beautiful tales to reach the hearts of our listeners with little stories in the style of evolution telling its great life story “...and then, and then, and then.” Instead of developing this amazing storytelling skill to new heights as we discovered the world, we end up as adults with a writing problem in all fields and professions that negatively impacts the careers of many.

The first challenge of the workshop is to diagnose the true nature of the writing problem. To this end, short presentations will be given on key issues in writing practice, which will then be critically discussed. A brief overview of the major issues that will be addressed in the workshop follows.

#### *1. The ‘writing problem’ is a misnomer*

The term ‘writing problem’ is a misnomer for a narrative impasse that can occur during several successive processes: finding a story, telling the story, writing the story, and successfully communicating the story to an audience. The bottom line is that if there is no story, there is nothing to write. Children master the storytelling process with ease, but as they get older, they face an entrenched writing culture that undermines their confidence by making them believe they cannot write because they have not mastered the writing etiquette of their peers or crossed the academic threshold.



### *2. Major writing problems are not due to lack of technical writing skills*

Writing problems are not unique to novice writers, innovators and researchers. Even experienced professionals, teachers, managers, academics and experts with excellent writing skills and a good pen suffer from writer's block from time to time, staring at blank screens or rummaging in the fridge without appetite. This shows that, contrary to popular belief, the writing problem is not just a lack of language skills and experience that could be easily remedied by advanced language and writing courses or by hiring experts. The main stagnation is not in writing but in thinking; it is not primarily a matter of form, but of content.

### *3. The tyranny of established knowledge*

The imperative of today's writing culture is to start from what is called 'established wisdom' the accumulated state of knowledge, and first find out what other authoritative people in a field have said. Versatility in the state of 'established tradition' is considered a visa for entry into the realm of science or wisdom. Restricting writing to accepted doctrines can perpetuate failed theories and invalid models, making it a powerful tool of system maintenance. Since even the smartest parrot cannot change the world, the best way to appreciate previous thoughts or wisdom is not to adopt them as rigid models, but to first examine their validity in the context in which a particular problem or challenge is to be addressed, and to use them as examples from which to learn. The desire to discover the ideas of interesting thinkers should not suppress the ability to discover the interesting thinker within oneself. Imitation should not stifle creativity or paralyze the potential. Never trade your boat for a life vest.

### *4. The single-story bias*

The Internet is an overturned bookshelf, but not for the system's mass surveillance algorithms that silence our voices and impose system maintenance discourses that abuse science when it suits them and delegitimize science when it suits them. When the dominant system has a stranglehold on the digital highway, it has no reason to defend itself by taking away our freedom, burning books or killing authors. Didn't you see the greeting at the prison gate? "You have no rights here except freedom of speech, because no one will hear you." This is the fate of freedom to write in a closed box. We have to think about extra-systemic solutions, because even out-of-the-box thinking cannot emancipate us, because the box remains the reference.



### *5. Information obesity as a tool for system maintenance*

Like obesity caused by overfeeding the body, information obesity is a pathological overload of peer-reviewed fake news that can override authentic messages. It has become the most powerful strategy of an unsustainable system to erase inspiring stories of hope, peace, harmony and survival. Those who dedicate their lives to the cause of humanity do not understand why a simple message of survival is so difficult to convey. So-called writer's block is often a symptom of the paralyzing effect of this information obesity.

### *6. Text without context is hallucination*

Just as science without reality is science fiction, text without context is hallucination. Restoring the organic relationship between context and text, between reality and response, is essential to mastering the writing process. You have to read reality before reading scientifically produced fiction, hard facts before fantasy. From an inquisitive perspective, contextual insights are essential to critical thinking and authentic storytelling. They cannot be replaced by prefabricated truths or established knowledge based on an accumulation of theories with models that claim to be universally valid and therefore context-free.

## II. REMEDY

After a diagnosis that identifies the main factors behind the writing problem, the next step of the workshop is to determine what needs to be done to overcome the problem through concrete actions.

### *1. Write first, then read*

The workshop's iconoclastic advice is to write first and then read to avoid having one's own ideas bombarded by pre-existing beliefs based on dubious assumptions of universality. Careful critical reading of the work of others should be done in due course, but not before one has established the basic outline of the story. Before reading more texts about texts, one must read reality more carefully. This reversal of chronology breaks with the cardinal sin of intellectuals of letting others do the thinking for them, which is not a sign of humility but of lack of self-confidence. Harmony with context is the proper frame of reference for listening critically to one's own inner voice.



## *2. Professional self-editing with the AI Editing Companion*

In special hands-on sessions, participants will be provided with the unique Artificial Intelligence-based Editing Companion, tailored to the needs of this event and available for free. Its power lies in its ability to digitally compare a draft with a large body of texts written by native speakers, so that ideas are expressed in high-quality, error-free text with a good style that resonates with the audience.

Although this workshop uses English as the language of communication, the content applies to writing in general, regardless of the language used. The AI Editing Companion can be used for professional editing in more than 25 languages with native speaker quality results. Professional editing can also be performed in a foreign language, provided the writer has sufficient knowledge to choose between different editing suggestions. The Companion can also be used first as a high-quality translator and then as a professional text editor.

With this device, participants become independent professional self-editors capable of producing well-written, finished texts that are free of spelling, grammar and style errors and communicate well with their audience. The AI Editing Companion suggests improvements and thoughtful changes, but ultimately the author decides what he or she wants to incorporate.

## *3. From preaching to dialogic writing*

The danger of the disconnect between writing and communication, between the author's intent and the reader's understanding, between the information sent and the message received, is the most difficult communication problem. In traditional writing practice, in the absence of a reliable measure of reader comprehension, one relies on one's own intuition, which varies from writer to writer.

One of the innovations of the workshop is that the author's subjective intuition is no longer the primary source for judging text comprehension. With the AI Editing Companion, every line, paragraph and section can be subjected to real-time reader feedback during the writing process. It shows how a large group of readers understand the text and indicates which phrases and words the majority would use. The text and style can be adjusted, corrected and improved as the story takes shape, and, if desired, refined in a subsequent round of editing.

This allows for real-time interaction between the narrator and the audience, focusing on the message rather than on the caprices of the author's ego. Today's one-way writing, where the author speaks from the pulpit, can be transformed into dialogic writing that



restores the natural synergy between author and reader, narration and communication, child and parent, as in innate storytelling in the early years of life.

The power of this unique self-editing tool, which can be used at all levels of writing, is best illustrated by its practical application. In editing this document with the AI Editing Companion, the phrase “the root causes of the writing problem” has been changed to “the roots of the writing problem.” The following table gives some brief examples of editing suggestions using the Companion at different levels of writing.

<b>EXAMPLES OF USING THE OF AI EDITING COMPANION</b>	
<b>Original text</b>	<b>Suggestion of the AI Editing Companion</b>
You should not value too less the effect that the big power of sunlight has on letting trees grow.	The effect that the great power of sunlight has on tree growth should not be underestimated.
The man with many years of age went up in the tree to catch a hand of apples.	The elderly man climbed the tree to grab a handful of apples.
The sir set cover of bottle not let wine get out and stream on ground.	The gentleman put a cap on the bottle to prevent the wine from leaking and flowing to the ground.

The AI Editing Companion can also be used to edit existing publications, and even entire books, resulting in significant improvements. To illustrate this, an article published by the BBC was edited (Appendix 1). To test the power of the Companion, the 300-page English version of the seminal United Nations Brundtland Report was edited in 21 minutes, with the Companion suggesting more than 20,000 changes, most of which were improvements. See Appendix 2 for the original and edited text of the final pages of the report.

### III. PROGRAM

The three-day program consists of three interactive sessions to discuss key topics and three hands-on sessions to learn the steps necessary for professional self-editing of text using the AI Editing Companion. To gain versatility in the tool, participants will use it to edit a text or article they have written. They will professionally edit a recent BBC article of their choice and will do so with everything they write throughout the week as part of their regular work, from emails to longer texts.

Whether they are first-time writers, experienced authors or influencers, participants will be able to bring their valuable experience to the discussion. To encourage all to openly share their opinions, ideas and thoughts, all sessions will be confidential and open only to participants. For this reason, workshop sessions will not be recorded or shared. All



PowerPoint presentations and other relevant materials, including instructions for using the AI Editing Companion, will be made available to participants.



## RESTORING INNATE STORYTELLING

### INTERACTIVE WORKSHOP ON OVERCOMING WRITING PROBLEMS AND ENGAGING AUDIENCES

December 5, 7 and 9 from 14.00 to 17.00 UTC via Zoom

## PROGRAM

DATE	TIME	ACTIVITY	TOPIC
<b>December 7</b>	14.00-14.15	Opening and welcome	Introduction
	14.15-15.30	Session 1 Interactive presentation	Text without context is hallucination
	15.30-15.45	<i>Break</i>	
	15.45-16.45	Session 2 Hands-on workshop	Artificial Intelligence Editing Companion: Basics of professional self-editing
	16.45-17.00	Closing remarks	Discussion
<b>December 8</b>	14.00-14.10	Comments	Discussion of previous sessions
	14.10-14.20	Editing assignments	Review
	14.20-15.30	Session 3 Interactive presentation	Information obesity and the roots of the writing problem
	15.30-15.45	<i>Break</i>	
	15.45-16.45	Session 4 Interactive workshop	Advanced professional editing with the AI Editing Companion
	16.45-17.00	Closing remarks	Discussion
<b>December 12</b>	14.00-14.10	Comments	Discussion on previous sessions
	14.10-14.20	Editing assignments	Review
	14.20-15.20	Session 5 Interactive presentation	From narrative to audience: from preachy to dialogic communication
	15.20-15.35	<i>Break</i>	
	15.35-16.20	Session 6 Interactive workshop	Restoring storytelling for transformative action
	16.20-16.35	Open session	Final discussion
	16.35-16.50	Evaluation	Feedback from participants'
	16.50-17.00	Closure	Farewell to a writer



## IV. REGISTRATION

To register, please email the completed form at the end of this document (in Word at <https://www.rescueourfuture.org/registration/>) along with a copy of the transfer voucher to [rescue@crscenter.com](mailto:rescue@crscenter.com). The registration fee of US\$275 is to be paid by wire transfer to CRSCenter by December 1, 2022 (bank details are on the registration form). You will receive a confirmation with the Zoom login details, the final program and other materials. Participants who attend all six sessions will receive a workshop certificate.

*“Where do I begin to tell the story of how great ... where do I start?”*

*Your message is no longer too big for words.*

*If you have any question or need more information, please contact the CRSCenter at [rescue@crscenter.com](mailto:rescue@crscenter.com)*



## APPENDICES

## APPENDIX 1

## BBC article edited with the AI Editing Companion

<u>Switzerland's vanishing glaciers threaten Europe's water supply</u>	
Source: BBC, September 1, 2022	
<i>Original text of the published article</i>	<i>AI Editing Companion's suggestions</i>
<p>Switzerland's vanishing glaciers threaten Europe's water supply</p> <p>Switzerland's glaciers have lost more than half their volume in less than a hundred years, and the long hot summer this year has accelerated the thaw, a new study shows.</p> <p>The glaciers support ski resorts and attract climbers and hikers in summer, but are also essential to Europe's water supply. Now, communities across the Alps are worrying about their future.</p> <p>In Switzerland, at 3,000m (9,800ft) above sea level, you expect to see ice. But above the village of Les Diablerets, where cable car company Glacier 3000 operates, there are now huge areas of bare rock.</p> <p>Two glaciers, the Tsanfleuron and the Scex Rouge, have split apart, revealing ground not seen for thousands of years. "We're probably the first people walking here," says Bernhard Tschannen, who runs the company.</p> <p>Mr Tschannen is watching one of Switzerland's top attractions disappear before his eyes.</p> <p>Visiting tourists can see from the Eiger to the Matterhorn to Mont Blanc. They could also, until recently, walk across miles of pristine blue glacier.</p> <p>Now the ice is broken up by rock, mud, and puddles. The change is dramatic.</p> <p>"When we constructed this chairlift we had to dig seven metres into the ice. This was 23 years back," he explains. "Look," he points several metres further away, "where the glacier is now".</p> <p>Scientists have been monitoring the shrinking of Alpine glaciers for years. A joint study by Zurich's Federal Institute of Technology and the Swiss Federal Office for Landscape compared topographic images of glaciers from the 1930s, to those from the last 10 years.</p>	<p><del>Switzerland's vanishing</del> <u>Disappearing Swiss</u> glaciers threaten Europe's water supply</p> <p><del>Switzerland's</del> <u>Swiss</u> glaciers have lost more than half their volume in less than <del>a hundred</del> <u>100</u> years, and <del>the this year's</del> long, hot summer <del>this year</del> has accelerated the <del>thaw, melting, according to</del> a new study <del>shows</del>.</p> <p><del>The</del> Glaciers support ski resorts and attract climbers and hikers in <del>the</del> summer, but <del>they are</del> also <del>essen-</del> <u>tial</u> <del>critical</del> to Europe's water supply. Now, communities <del>aerossin</del> <u>in</u> the Alps are <del>worrying</del> <u>worried</u> about their future.</p> <p>In Switzerland, at 3,000m (9,800ft) above sea level, <del>you expect to see ice</del> <u>is expected</u>. But above the village of Les Diablerets, where <del>the Glacier 3000</del> cable car company <del>Glacier 3000</del> operates, there are now huge areas of bare rock.</p> <p>Two glaciers, <del>the</del> Tsanfleuron and <del>the</del> Scex Rouge, have <del>split apart, revealing ground</del> <u>broken up, exposing terrain</u> not seen <del>for in</del> thousands of years. "<del>We're</del> <u>We'll</u> probably <del>be</del> the first <del>people walking to walk</del> here," says Bernhard Tschannen, who runs the company.</p> <p><del>Mr.</del> Tschannen is watching one of Switzerland's <del>top-</del> <u>main</u> attractions disappear before his eyes.</p> <p><del>Visiting tourists</del> <u>Tourists visiting the country</u> can see <del>eve-</del> <u>rything</u> from the Eiger to the Matterhorn <del>to and</del> Mont Blanc. They could also, until recently, walk <del>aerossin</del> <u>across</u> miles of pristine blue glacier.</p> <p>Now the ice is broken up by <del>rock</del> <u>rocks</u>, mud, and puddles. The change is dramatic.</p> <p>"When we <del>constructed</del> <u>built</u> this chairlift, we had to dig seven metres into the ice. <del>This</del> <u>That</u> was 23 years <del>back-</del> <u>ago</u>," he explains. "Look, <del>;</del> <u>;</u>" he points several metres <del>further</del> <u>farther</u> away, "where the glacier is now <del>;</del> <u>;</u>".</p> <p>Scientists have been monitoring the <del>shrinking</del> <u>retreat</u> of Alpine glaciers for years. A joint study by <del>Zurich's</del> <u>the</u> <del>Swiss</del> Federal Institute of Technology <u>in Zurich</u> and the <del>Swiss</del> Federal Office <del>for of</del> Landscape compared topographic images of glaciers from the 1930s, <del>to with</del> those from the last <del>40</del> <u>ten</u> years.</p>



## APPENDIX 2

### AI Editing Companion professional editing of the final pages of the Brundlandt Report

Source: World Commission on Environment and Development, Our Common Future, United Nations, 1987. (Also known as the 'Brundtland Report')

Original text	<i>AI Editing Companion's suggestions</i>
<p>IV. A Call for Action</p> <p>101. Over the course of this century, the relationship between the human world and the planet that sustains it has undergone a profound change. 102. When the century began, neither human numbers nor technology had the power radically to alter planetary systems. As the century closes, not only do vastly increased human numbers and their activities have that power, but major, unintended changes are occurring in the atmosphere, in soils, in waters, among plants and animals, and in the relationships among all of these. The rate of change is outstripping the ability of scientific disciplines and our current capabilities to assess and advise. It is frustrating the attempts of political and economic institutions, which evolved in a different, more fragmented world, to adapt and cope. It deeply worries many people who are seeking ways to place those concerns on the political agendas. 103. The onus lies with no one group of nations. Developing countries face the obvious life-threatening challenges of desertification, deforestation, and pollution, and endure most of the poverty associated with environmental degradation. The entire human family of nations would suffer from the disappearance of rain forests in the tropics, the loss of plant and animal species, and changes in rainfall patterns. Industrial nations face the life-threatening challenges of toxic chemicals, toxic wastes, and acidification. All nations may suffer from the releases by industrialized countries of carbon dioxide and of gases that react with the ozone layer, and from any future war fought with the nuclear arsenals controlled by those nations. All nations will have a role to play in changing trends, and in righting an international economic system that increases rather than decreases inequality, that increases rather than decreases numbers of poor and hungry. 104. The next few decades are crucial. The time has come to break out of past patterns. Attempts to maintain social and ecological stability through old approaches to development and environmental protection will increase instability. Security must be sought through change. The</p>	<p>IV. A Call <del>forth</del> Action</p> <p>101. <del>Over the course of</del> <b>During</b> this century, the relationship between the human world and the planet that sustains it has <del>undergone a profound change.</del> <b>changed profoundly.</b> 102. When the century began, neither <del>human numbers</del> <b>the number of people</b> nor technology had the power <del>to radically</del> <b>to alter</b> planetary systems. <del>As</del> <b>At</b> the <del>end of the</del> century <del>closes</del>, not only do <del>the</del> vastly increased <del>human numbers</del> <b>of people</b> and their activities have that power, but major, unintended changes are occurring in the atmosphere, in soils, in waters, <del>among</del> <b>in</b> plants and animals, and in the relationships among all of these. The rate of change is <del>outstripping</del> <b>beyond</b> the <del>ability</del> <b>capabilities</b> of scientific disciplines and our current <del>capabilities</del> <b>abilities</b> to assess and advise. It is <del>frustrating</del> <b>undoing</b> the attempts of political and economic institutions, <del>which that have</del> evolved <del>to adapt and cope</del> <b>in</b> a different, more fragmented world, <del>to adapt and cope.</del> It <del>deeply</del> worries many people who are <del>seeking</del> <b>looking for</b> ways to <del>place</del> <b>put</b> these concerns on the political <del>agenda</del> <b>agenda</b>. 103- The <del>onus lies</del> <b>responsibility does not lie</b> with <del>no one</del> <b>any particular</b> group of nations. Developing <del>countries</del> <b>nations</b> face the obvious life-threatening challenges of desertification, deforestation, and pollution, and endure most of the poverty associated with environmental degradation. The entire human family <del>of nations</del> would suffer from the disappearance of <del>rain forests</del> <b>rainforests</b> in the tropics, the loss of plant and animal species, and changes in rainfall patterns. <del>Industrial</del> <b>Industrialized</b> nations face the life-threatening challenges of toxic chemicals, toxic wastes, and acidification. All nations <del>may</del> <b>could</b> suffer from the <del>releases by industrialized countries</del> <b>release</b> of carbon dioxide and <del>of</del> gases that react with the ozone layer <del>by</del> <b>industrialized nations</b>, and from any future war <del>fought</del> <b>waged</b> with <del>the</del> nuclear arsenals controlled by <del>these</del> <b>these</b> nations. All nations will have a role to play in changing trends; and <del>in righting</del> <b>correcting</b> an international economic system that increases rather than decreases inequality, that increases rather than decreases <del>numbers</del> <b>the number</b> of poor and hungry. 104- The next few decades are <del>crucial.</del> <b>critical.</b> <del>It is</del> time <del>has come</del> to break out of <del>past</del> <b>current</b> patterns. Attempts to maintain social and <del>ecological</del> <b>environmental</b> stability through old approaches to development and environmental protection will increase instability. Security must be <del>sought</del> <b>pursued</b> through change. The Commission has <del>noted</del> <b>identified</b> a number of actions</p>



Commission has noted a number of actions that must be taken to reduce risks to survival and to put future development on paths that are sustainable. Yet we are aware that such a reorientation on a continuing basis is simply beyond the reach of present decisionmaking structures and institutional arrangements, both national and international. 105. This Commission has been careful to base our recommendations on the realities of present institutions, on what can and must be accomplished today. But to keep options open for future generations, the present generation must begin now, and begin together. 106. To achieve the needed changes, we believe that an active follow-up of this report is imperative. It is with this in mind that we call for the UN General Assembly, upon due consideration, to transform this report into a UN Programme on Sustainable Development. Special follow-up conferences could be initiated at the regional level. Within an appropriate period after the presentation of this report to the General Assembly, an international conference could be convened to review progress made, and to promote follow up arrangements that will be needed to set benchmarks and to maintain human progress. 107. First and foremost, this Commission has been concerned with people - of all countries and all walks of life. And it is to people that we address our report. The changes in human attitudes that we call for depend on a vast campaign of education, debate, and public participation. This campaign must start now if sustainable human progress is to be achieved. 108. The Members of the World Commission on Environment and Development came from 21 very different nations. In our discussions, we disagreed often on details and priorities. But despite our widely differing backgrounds and varying national and international responsibilities, we were able to agree to the lines along which change must be drawn. 109. 109. We are unanimous in our conviction that the security, well-being, and very survival of the planet depend on such changes, now.

that must be taken to reduce ~~the~~ risks to survival and to ~~put~~ guide future development ~~on paths that are along~~ sustainable. ~~Yet we are aware that paths. We recognize, however, that in the long run~~ such a reorientation ~~on a continuing basis~~ is simply beyond the ~~reach of present decisionmaking~~ ~~current decision-making~~ structures and institutional arrangements, both ~~at the~~ national and international ~~levels~~. 105: This Commission has been careful to base ~~our~~ ~~its~~ recommendations on the realities of ~~present~~ ~~current~~ institutions, on what can and must be ~~accomplished~~ ~~achieved~~ today. ~~But~~ ~~However~~, to keep options open for future generations, the present generation must begin now, and ~~begin~~ together. 106. ~~In order~~ to achieve the ~~needed~~ ~~necessary~~ changes, we believe that an active follow-up ~~of~~ ~~to~~ this report is ~~imperative~~. ~~It is with~~ ~~essential~~. ~~In~~ ~~this~~ ~~in mind that~~ ~~sense~~, we call ~~for~~ ~~upon~~ the ~~UN~~ ~~United Nations~~ General Assembly, ~~upon due consideration~~, ~~to~~ transform this report- ~~after due consideration~~, into a UN Programme ~~on~~ ~~for~~ Sustainable Development. Special follow-up conferences could be initiated at the regional level. Within ~~an appropriate period~~ ~~a reasonable time~~ after the ~~presentations~~ ~~submission~~ of this report to the General Assembly, an international conference could be convened to review ~~the~~ progress made; and to promote follow-up ~~arrangements that will be~~ ~~needed~~ ~~actions necessary~~ to set benchmarks and ~~to~~ ~~maintain~~ ~~sustain~~ human progress. 107: First and foremost, this Commission has been concerned with people - ~~off~~ ~~from~~ all countries and all walks of life. And it is to people that ~~we address~~ our report: ~~is addressed~~. The changes in ~~human~~ ~~people's~~ attitudes ~~that~~ we call for depend on a ~~vast~~ ~~comprehensive~~ campaign of education, debate, and public participation. This campaign must ~~start~~ ~~begin~~ now if sustainable human progress is to be achieved. 108. The members of the World Commission on Environment and Development came from 21 very different nations. In our discussions, we ~~often~~ disagreed ~~often~~ on details and priorities. But despite our ~~widely differing~~ ~~very different~~ backgrounds and ~~varying~~ ~~diverse~~ national and international responsibilities, we were able to agree ~~to~~ ~~on~~ the lines along which change must be ~~drawn~~ ~~accomplished~~. 109. ~~109~~: We are unanimous in our ~~conviction~~ ~~belief~~ that the security, well-being, and ~~very~~ survival of ~~the~~ ~~our~~ planet depend on such ~~changes~~, ~~change~~, and ~~we need it~~ now.



## APPENDIX 3



CARIBBEAN REALITY STUDIES CENTER

*Research for transformative action*

**RESTORING INNATE STORYTELLING  
INTERACTIVE WORKSHOP ON OVERCOMING WRITING PROBLEMS AND  
ENGAGING AUDIENCES**

Event code: CRSCenter 2022-02

[www.crscenter.com/writing.pdf](http://www.crscenter.com/writing.pdf)

December 7, 8 and 12, 2022 from 14.00 to 17.00 UTC via Zoom

## REGISTRATION FORM

Deadline for registration is December 1, 2022

Last name	
First name	
Title	
Email address	
Cell phone/WhatsApp number	
City and country of residence	
Gender	
Institution or place of work	
Current position	
Education (highest degree)	
Field of work or area of re- search	

<i>Pay the registration fee by bank transfer to:</i>	
Bank	RBC Royal Bank (Aruba), Oranjestad Swift code: RBTTAWAW Bank address: Italiëstraat 36, Oranjestad, Aruba
Account	Account number: 7700000100070998
	Account holder: Caribbean Reality Studies Center NV
	Company name: Caribbean Reality Studies Center NV
	Address of account holder: Turibana 68 B, Noord, Aruba
Amount	US\$ 275 (transfer costs are for the sender)

*To register, please email the completed form along with a copy of the transfer voucher to [rescue@crscenter.com](mailto:rescue@crscenter.com)  
You will receive a confirmation with Zoom login information, the final program and other materials.*

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